

Foreword

This teaching material is supplementary to the animated series and the multimedia online learning platform produced by the “Jockey Club From Words to Culture Programme: An Animated Way to Learn Chinese”, which is run by the Education University of Hong Kong. In the classroom, teachers may use the animations and the teaching materials to introduce to students the structures of Chinese characters, the artistic features of the Chinese language, as well as Chinese culture, thereby showing the embodied traditional values and moral affection, and instruct them to perform self-directed learning after class using the online learning platform.

In terms of topic, the animated series and the online learning platform are closely interrelated, covering a wide range of learning contents, which will enable students to begin from the basic units, and then progress to develop abilities to read and write in Chinese. Idiomatic expressions, allusions, and cultural knowledge are also included.

The whole project is designed based on a student-centred approach, offering thorough coverage of different learning areas, namely reading, listening, writing, speaking, culture, and moral affection.

Guidance Notes

- The supplementary teaching materials of each episode of the animated series include a referential lesson plan and some relevant appendices.
- The teaching materials are designed with reference to the animated series, combining different in-class learning activities in order to strengthen students’ knowledge of the Chinese language.
- Each lesson plan relies on a Chinese radical as the backbone, based on which students will develop an understanding of how a radical is related to various Chinese characters in terms of semantics. This is complementary to the component-oriented approach 部件識字法, which emphasises shape and structure. The combination of both approaches will reach a synergy.
- If a radical can appear as a component or a character, a simple explanation will be provided in the teaching material to help students clarify the relevant concepts.